



Växjö Katedralskola, Sweden
IB Diploma Admissions Policy

World School 001106

Welcome to our Pre-Diploma (Year 10) year and DP1 (Year 11)! We welcome students from *all* backgrounds. Phone or email the IB Diploma Coordinator at +46 (0)470 41795 or gilles.kennedy@vaxjo.se -- looking forward to a chat about your ideas!

Applications to the IB Diploma Programme are made in the spring before the autumn term begins in August. We appreciate making email, phone and/or digital contact with students and their parents/guardians. If you have an EU passport, are a non-EU citizen with permanent residence, or with a work visa, you are very welcome to apply. Applicants under 18 years of age must be registered in the region with guardians resident in Sweden.

Applicants with previous grades sit placement tests in Mathematics and English, plus a brief interview in English. Recommendation letters may be requested.

Which year?	Application dates	Who to contact	Required
<p>Pre-Diploma (1:an / Year 10) Subjects National courses in English (Year 10 grades give credits for universities in Sweden and overseas)</p> <p>English Geography History Language 3 Mathematics Science Sports & Health Swedish/SvAO1 +more advanced Chem, Maths, Physics</p>	<p>15 February Placement tests in Maths, English, and a brief interview in English held end March 15 May for changes (omval) Placement tests in Maths, English, and a brief interview in English held end May</p> <p>Online for overseas applicants, follow-up before term starts</p>	<p>Your Studies Counsellor gives you the codes for the Växjö municipality application platform. February and May application forms are available from Växjö Dept Education for admissions for students from other regions. gymnasieantagning@vaxjo.se +46 (0)470 41000 International Baccalaureate Diploma Programme - Gymnasieval Växjö (vaxjo.se)</p>	<p>Grades from nine years of schooling (grundskola)</p> <p>Students applying for the IB Diploma as their first or second choice are sent an invite to visit Växjö Katedralskola in March/May</p>
<p>DP1 (2:an / Year 11) DP2 transfers (3:an / Year 12)</p>	<p>From 15 March</p>	<p>Contact the DP Coordinator +46 (0)470 41795 gilles.kennedy@vaxjo.se</p>	<p>Full grades, interview, placements</p>

Admissions at Växjö Katedralskola IB Diploma Programme

September

Every September, studies guidance officers are invited to Växjö Katedralskola for presentations of the IB Diploma programme. The DP Coordinator and some teachers/students also visit schools to answer questions and introduce IB concepts such as international-mindedness. *Studie- och yrkesvägledare bjuds in varje september för att hålla en presentation om IB Diploma Programme. Koordinatorn för programmet besöker också elever i syfte att svara på frågor, samt introducera programmets grundtankar gällande international-mindedness.*

November

Open House at the school is held on Saturday 25 November, when families are invited to visit the school, attend programme presentations, and meet IB Diploma Programme students. *Öppet hus hålls lördagen den 25:e november. Då inbjuds familjer att besöka skolan, delta i program presentationer och träffa elever från IB Diploma Programme.*

December-January-February

Applicants make contact with the Studies Guidance Officer at our school and spend a day at the school in weeks 50, 2, 3, 4, 5 and 6, participating in classes in different subjects, guided by the students and eating lunch with them. *Ansökande elever tar individuellt kontakt med studie- och yrkesvägledare vid Växjö Katedralskola för att tillbringa en dag i skolan under vecka 50, 2, 3, 4, 5 och 6, då de deltar på lektioner i olika ämnen, vägledas av elever vid programmet, som de även äter lunch ihop med.*

Before 15 February

Students apply to upper secondary school to the Department of Education by 15 February. *Eleverna ansöker till gymnasiet genom Utbildningsförvaltningen senast den 15:e februari.* Studies Guidance Officers at Swedish schools help applicants to apply for Social Sciences (IBSA) or Experimental Sciences (IBNA), which includes more advanced Mathematics, preparatory Chemistry, and preparatory Physics. All students also indicate if they wish to study Swedish as a first language or Swedish as a second language, as well as a third language. If students have studied French, German or Spanish, they may continue those languages as step 3. They may also choose a modern language as a beginner (step 1) in French, German, Italian, Japanese, Spanish. *Studievägledare på skolorna hjälper elever att söka antingen*

samhällsvetenskaplig inriktning (IBSA) eller naturvetenskaplig inriktning (IBNA). Den senare innehåller mer avancerad matematik, förberedande kemi och förberedande fysik. Alla elever anger också om de vill studera svenska som ett förstaspråk eller svenska som andraspråk, samt ett tredje språk. Om eleverna har studerat franska, tyska eller spanska kan de fortsätta dessa språk som steg 3. De kan också välja ett modernt språk som nybörjare (steg 1) på franska, tyska, italienska, japanska, spanska.

Applicants should have completed nine years of education with good grades, and, if applying from other countries, do not need grades in Swedish. MYP4 students may also apply for the Pre-Diploma year (Year 10). The school does not provide lessons in acquiring the Swedish language.

March

Those that select the IB Diploma as their first or second choice receive a letter inviting them to placement tests towards the end of March. The letter details the content of the placement tests in Mathematics and English, and the attributes of the IB Learner Profile form the basis for discussion in the interviews of small groups. These group interviews are led by English faculty at the school, and the placements are corrected by faculty and university students. *De som väljer IB Diploma som sitt första eller andra val erhåller ett brev om inträdesprov mot slutet av mars. Brevet beskriver detaljerna kring antagningsprovet i Matematik och Engelska, och egenskaperna beskrivna i formuläret för the IB Learner Profile bildar underlaget för intervjuer i smågrupper. Dessa gruppintervjuer leds av engelska institutionen på skolan, och antagningsproven rättas av institutionen och universitetsstudenter.*

April-May

A provisional list of acceptances is provided to the Department of Education in April, taking into account the applicants' autumn academic evaluation and results from the placements. **New applications by 15 May** receive a letter and visit the school at the end of May for placements. The final list of acceptances is provided to the Department of Education after final grades are issued in **June**. Växjö Municipality registers the list of acceptances in the **first week of July**. *En preliminär antagningslista skickas till utbildningsförvaltningen i april, där ansökande elevers omdömen och resultat på inträdesprov tas i beaktande. Den 15 maj får nya ansökande elever ett brev och gör därefter inträdesprov på skolan i slutet av maj. Utbildningsförvaltningen förses med den slutgiltiga antagningslistan efter slutbetygen har utfärdats i juni. Växjö kommun registrerar listan under första veckan i juli.*



Second preliminary applications after May

Changes may be notified to Växjö Dept of Admissions on this form.

UPPER SECONDARY SCHOOL LATE and CHANGED APPLICATIONS after 15 MAY

Please read the following before filling in the document.

- Some changes in applications after 15 May may become late selections. This applies to new choices as well as changes in choices from previous applications.
- Bear in mind that late changes can affect the possibility of being offered a place on a programme where applicants that made their selections before the deadline take precedence over students making changes after the deadline.
- This application form comprises your new application and is substituted for any previous application. Kindly write all your choices, new and those made previously, in order of preference.
- Once you are accepted to your prioritised choice, the choices ranked lower are removed. Assigned places are removed once an applicant is accepted to a new reserve place.

YEAR 1 (Year 10 / Pre-Diploma Year)

First & family name	Swedish ID number
Email	Telephone

Choice 1	Programme, specialisation/profile IB Diploma Programme Social or Experimental Sciences? + language (French, German, Italian, Japanese, or Spanish), Swedish as a second language?	School, Municipality Växjö Katedralskola
Choice 2	Programme, specialisation/profile + language, Swedish as a second language, Sports choice	School, Municipality
Choice 3	Programme, specialisation/profile + language, Swedish as a second language, Sports choice	School, Municipality
Choice 4	Programme, specialisation/profile + language, Swedish as a second language, Sports choice	School, Municipality
Choice 5	Programme, specialisation/profile + language, Swedish as a second language, Sports choice	School, Municipality

Reason for late/changed application (tick one box)

- Regret previous choices (a late application depends on available places)
- Previously chosen programme is cancelled (application is considered as registered by the deadline)
- Personal/medical reasons (kindly attach documentation for the accepting school)

Applications without the signature of the applicant are not registered!

Date _____ Applicant's signature (Studies counsellor) _____

Personal data in this application will be processed in accordance with the Data Protection Regulation (GDPR) as a basis for admission to upper secondary school.

Please scan this application or save as pdf and email to

gymnasieantagningen@vaxjo.se

Admissions Office, Dept. of Education, Växjö, +46 (0)470-410 00

Final date to formally accept a place offered in Växjö Katedralskola IB Diploma Programme is 31 July.

Applicants that are on the reserve list for places in Pre-Diploma are informed during the period 5-20 August.

Any later applications should be made to Växjö Admissions Department before 31 August.

Admissions to DP1 (applications from 15 March) directly to the school

Students in our Pre-Diploma class move into DP1 when grading is satisfactory.
Applications from other students to the IB Diploma may be made on this form.



**Växjö Katedralskola
International Baccalaureate Diploma Programme
Application DP1 (Year 11)**

Student's family name _____

First name(s) _____

Swedish personal identity number (or date of birth) _____

Nationality _____ Male Female

Language spoken at home _____

Other languages _____

Acquisition language(s) studied for two years or more

Name of parents/guardians

Home address

Telephone

Email address

Expected starting date

How long do you expect to attend Växjö Katedralskola? _____

Any support needs _____

Suggested Diploma subjects

(choose 1 subject from each group: 3 at Higher Level and 3 at Standard Level)

Group 1: 1st language **English, Swedish, Literature of another 1st language** _____

Group 2: 2nd language **English, German, Spanish, Swedish, Swedish ab initio**

Group 3: Individuals and Societies **Geography, Global Politics, Psychology**

Group 4: Experimental Sciences **Biology, Chemistry, Physics** _____

Group 5: **Mathematics** (at three levels) _____

Group 6: The Arts **Theatre** (or another subject from groups 2-4) _____

Name of current school _____ Grade _____

Language of instruction _____

Name of school principal _____

Email address _____

Total years of school completed (excluding pre-school) _____

Please attach a copy of your most recent grades (in English), your final grades from lower secondary school, and, at the end of the term, a letter of recommendation from your principal or academic coach.

Signature (applicant) _____ Date _____

Signature (guardian) _____ Date _____

Thank you for your application to Växjö Katedralskola!
We look forward to meeting you! Please send this application to:

gilles.kennedy@vaxjo.se

Gilles Kennedy

IB Diploma Coordinator

Växjö Katedralskola

ADVANCEMENT Pre-Diploma to DP1

Students in our Pre-Diploma year, which is based on Swedish national courses taught in English, are expected to pass all subjects in the Pre-Diploma year that they wish to study in the Diploma. Full attendance is required in lessons for all subjects. Full grades for all subjects are given. The Sports and Health course continues in the Diploma. **Transcripts** showing final grades in **Year 10** are required for applications to Swedish universities and universities overseas. Mathematics 1c is required, and placement tests determine SL/HL Maths. Students wishing to take Higher Level subjects should have top grades in those subjects in Year 10. Recommendations from faculty in their subjects are respected if students risk lower Diploma results. The decision of the IBDP Coordinator/IBDP Head of School is final.

Students suggest a total of six subjects, one from each of the six groups, three at Higher Level (HL) and three at Standard Level (SL). These wishes are confirmed after final grading in Year 1. If you have any questions regarding how to compile a Diploma with the best grades, please contact the IB Diploma Coordinator at gilles.kennedy@vaxjo.se.

Continuing to DP2 (Study Centre support is available)

Formative grading on the DP ManageBac platform indicates if students are keeping up with their subjects and CAS, EE, TOK. Recommendations from faculty in their subjects are respected. DP2 students are registered as candidates for the May exam session if the following requirements are met: Attendance in all subject lessons, IAs and Orals on track, progress in CAS reflections, Extended Essay, Theory of Knowledge, and the student is in good standing with the school.

Transfers to DP2

Occasionally DP1 students transfer from other schools/countries if their subject results in DP1 are considered to provide a good foundation for DP2. For example a student transferred from an IB Diploma school in China when the family relocated, another student spent a DP1 term at an IB Diploma school in the U.S. Some transfers may consider taking DP1 again if other factors in relocating are taken into account, depending on what is best for each family and individual students. Transfer students are provided with their Study Plan, registration on the ManageBac DP platform, initial meetings with the school nurse, school counsellor, financed transportation and cooked lunch with many cuisine options at the school, security structures, their own laptop and digital support, locker, an academic coach, peer mentors in their new class, documentation about school regulations in English, clubs, sports, etc.

Excursions, field trips, CAS Fairs, Mocks, other school events: These are obligatory and incur registration of absence without permission if students do not attend.

Växjö Katedralskola DP Subject Groups

Group 1: Studies in language and literature

The options are English A Language and Literature HL/SL, Language A Literature School-Supported Self-Taught SL, Swedish A Literature HL/SL. In Group 1 students study their first language; for the majority this means the language they learned in most of their previous schooling. If your first language is neither English nor Swedish, you can study it as a School-Supported Self-Taught Literature A course, structured in school and with help from same-language speakers, with the emphasis on literary analysis.

Group 2: Language acquisition

Group 2 languages are acquisition courses. To study a Language B at Higher Level, you need approximately four years of prior experience. To study a Language B at Standard Level, you need approximately two years of prior experience or immersion courses. The options offered are English B HL, German B HL/SL, Spanish B HL/SL, Swedish B HL/SL, and Swedish ab initio SL, for beginner students.

Group 3: Individuals and societies

The options are Geography HL/SL, Global Politics HL/SL, and Psychology HL/SL.

Group 4: Experimental sciences

Prior knowledge is required for Biology HL/SL, Chemistry HL/SL, and Physics HL/SL. Chemistry HL, Biology HL, Physics HL: you must have obtained a top grade in previous schooling. The option of Chemistry and Physics is available for students taking Mathematics AA. To study science at university level you need two sciences in the IB Diploma programme.

Group 5: Mathematics

The options are Mathematics AI SL, Mathematics AA SL, and Mathematics AA HL. Mathematics HL is an extremely advanced course, which follows a grade A in previous schooling. Mathematics placement tests prior to DP1 indicate the level.

Group 6: Arts

The Arts Elective in Group 6 is Theatre (assessed before the exam session); alternatively an option can be taken from groups 2-4.

Växjö Katedralskola reserves the right to alter the subjects and levels on offer. Online courses may also be offered.

The website [International Baccalaureate - Vaxjo.se](https://www.internationalbaccalaureate.org) provides detailed information in English and Swedish about the IB Diploma at Växjö Katedralskola.

Student Voices and our IBDP teachers: Please also see the following on Youtube from alumni and staff:

<https://www.youtube.com/watch?v=JsFgorkWGNY> accessed 30 September 2023

[Öppet hus Katedralskolan, 16/1 2021 from Prodo Media on Vimeo](https://www.vimeo.com/1612021) accessed 30 September 2023

<https://gymnasieval.vaxjo.se/vara-gymnasieskolor/katedralskolan/international-baccalaureate-diploma-programme> accessed 30 September 2023



[Informationskväll 2020 - International Baccalaureate Diploma - YouTube](https://www.youtube.com/watch?v=JsFgorkWGNY) accessed 30 September 2023

FAQs for students, parents, studies counsellors

→Does the school have an [open access enrolment policy](#)? **YES**

→Is the IB Diploma Programme at Växjö Katedralskola [open to all students](#)? **YES**

→Does the selection procedure for IB Diploma students [provide access for all applicants](#)? **YES**

→How do the placement tests provide [equal opportunity](#)? The letter inviting students provides details of Maths and English; the letter informs applicants that the interview is based on the IB Learner Profile attributes; the tests are based on skills at

Year 9 level; the DP Coordinator and invigilator pre-teach exam techniques before the students open their papers; students and parents are welcome to visit the school.

→Do all students at Växjö Katedralskola work towards [the full IB Diploma](#)? **YES**

→Do all DP students have [access to the Diploma Core](#)? **YES**

→Are specific academic guidance policies and practices in place to [support all students](#) to achieve at high levels, regardless of prior preparation and personal circumstances? **YES** (Support teachers, academic coaches, Academic Preparation course for the EE and IAs), Librarian, Study Centre, online university courses on Research Projects, support for maths and languages)

→Do students have sufficient [access to Higher Level and Standard Level subjects](#), especially in the Humanities and the Sciences to meet their future aspirations? **YES**

→Does Växjö Katedralskola support the students with [inclusive educational needs](#)? **YES** We have support teachers, teachers that work with structure and focus, teachers that work with inclusive arrangements, weekly meetings with the IB Diploma Pastoral Care Team, weekly meetings with academic coaches, progress talks with parents each term, class conferences with all teachers and Pastoral Care staff for a continual holistic view and understanding of the student, with hearing aid equipment, raised desks for students with spinal injuries, adapted IT and computers, extra time, lifts for students in wheelchairs, room with hearing support earphones, text to speech software, audio IB textbooks, and much more.

→Does Växjö Katedralskola [support students whose first language is not the language of instruction](#) in the DP? **YES** Individual teachers support students, students work with extra support staff in the Study Centre, the school has diagnostics for applicants and we offer extra support with UK online university courses, support through the Library, individual computers, first language classes at the municipality.

→Does Växjö Katedralskola offer [guidance for families](#) to guide the students in their choices, both of subjects and levels? **YES** We offer individual meetings with students and families with considerations of university subjects in mind, students attend the big exhibition in Malmö every year for information about Swedish universities, US universities visit the school, we are an approved centre for applications to UK universities.

Authors: P Bengtsson, W Cook, H Franzén, G Kennedy, T Klasson, S Nystedt, E von Schantz, J Winnberg

Next review: September 2024